**WHAP Unit 0 Video Guided Notes**

*Fill out these guided notes as you watch “WHAP Unit 0” by Anti-Social Studies (*[*on YouTube*](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.youtube.com/watch?v%253Dym48Jr7SYD8%2526feature%253Dyoutu.be%26amp;sa%3DD%26amp;ust%3D1564614735078000&sa=D&ust=1564614735106000&usg=AFQjCNE3PbND05dvCqEHt525wAZ2arOkRA)*).*

**Basic Chronology**

The **Neolithic Revolution** was the domestication of \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_.

Because we had a food \_\_\_\_\_\_\_\_\_\_, global population grew.

A few common political and social structures developed during this time:

1. Most rulers for most of history ruled with \_\_\_\_\_\_\_\_\_\_ power.
2. \_\_\_\_\_\_\_\_\_\_

*Explain: How did this originate?*

What were the four **River Valley Civilizations**?

* \_\_\_\_\_\_\_\_\_\_ city-states
* \_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_ Valley
* \_\_\_\_\_\_\_\_\_\_

**Continuities in State Building**

|  |  |
| --- | --- |
| Continuity | List ONE illustrative example |
| 1. Use \_\_\_\_\_\_\_\_\_\_ to gain legitimacy
 |  |
| 2. Create monumental \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ |  |
| 3. Make sure the state controls important \_\_\_\_\_\_\_\_\_\_ systems |  |
| 4. Build \_\_\_\_\_\_\_\_\_\_ |  |

There are two common issues that arise for leaders:

* How to treat “\_\_\_\_\_\_\_\_\_\_?”
* *Explain: What is one example of how a leader treated “others” to maintain power?*
* How to deal with \_\_\_\_\_\_\_\_\_\_?
* *Explain: What is one example of how a leader dealt with resistance to maintain power?*

**Common Causes of Decline**

* Your leadership grows \_\_\_\_\_\_\_\_\_\_ over time
* Your empire was too \_\_\_\_\_\_\_\_\_\_
* People in outlying regions feel disconnected from the \_\_\_\_\_\_\_\_\_\_ and turn to local leaders.
* Running an empire is \_\_\_\_\_\_\_\_\_\_.
* It becomes difficult to secure large \_\_\_\_\_\_\_\_\_\_.

**Rise of Modern Religions**

**Confucianism**

“Confucianism is the single most important continuity in \_\_\_\_\_\_\_\_\_\_ history.”

Confucianism is based on relationships in which the superior is supposed to act \_\_\_\_\_\_\_\_\_\_ and the inferior is supposed to be \_\_\_\_\_\_\_\_\_\_.

The government is run by \_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ who earned their position by passing a civil service exam.

*Explain: How does this make China more socially mobile than other civilizations?*

**Hinduism**

Hindu society is organized by a strict \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.

**Judaism**

Judaism (and Hinduism) are religions that are historically associated with a particular \_\_\_\_\_\_\_\_\_\_ group.

*Explain: What is a universalizing religion?*

**Buddhism**

The Buddha rejected the caste system, which made Buddhism popular amongst \_\_\_\_\_\_\_\_\_\_ classes and \_\_\_\_\_\_\_\_\_\_.

**Christianity**

*Explain: Why did Christianity establish a separation between church and state?*

**Islam**

1. Muhammad was both a religious and a \_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_ leader.
2. Islam highly valued \_\_\_\_\_\_\_\_\_\_.

**Extensive Trade Networks Developed**

Silk Road

* Trade was expensive and reserved for \_\_\_\_\_\_\_\_\_\_ goods because domesticated animals could not hold as many goods.
* Trade was held together by \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.

Saharan Trade

* Trade was made possible after the introduction of the \_\_\_\_\_\_\_\_\_\_.
* Trade led to the rise of powerful kingdoms in \_\_\_\_\_\_\_\_\_\_ Africa.

Indian Ocean Trade

* Trade was made possible after technology developed to harness the \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ (like lateen sails.)
* Trade included both luxury and \_\_\_\_\_\_\_\_\_\_ goods because \_\_\_\_\_\_\_\_\_\_ could carry more goods.