**AP World History Review**

You are creating a review video on a certain period from our six units of study. There will be two videos per unit. Your video **cannot be anymore than 6 minutes in length**! Think of your video as a World History Crash Course. Be creative and informative with your video. This needs to be appropriate to share with other AP World History students, not just your specific classmates.

**Timeline:**

Assigned: 4-28/29

In Classwork days: 4-30 & 5-1

 5-2/5

Due beginning of class: 5-6/7 (Watch videos in class & take notes – who’s bringing the popcorn? ☺)

**Supplies to use:**

-AP Review Books (ask me for some to use also)

-Cracking the AP section of class website

-Textbook

-World History Demystified

-AP College board curriculum framework

**Your video must include:**

-Key concepts for that unit

-Discuss changes and continuities over time in your assigned time period

-Discuss similarities and differences that occurred in your assigned time period (Think about different regions and changes that all were occurring at the same time)

-Identify major themes that are shown throughout your assigned time period

-Give at least one test-taking tip for the upcoming exam

-Give at least one confidence booster to your class about the upcoming exam

**Time Periods:**

(Green) Technological & Environmental Transformations to 600 BCE

(Purple) Organization & Reorganization of Human Societies 600 BCE – 600 CE

(Yellow) Regional & Trans regional Interactions 600 CE – 1450 CE

(Blue) Global Interactions 1450 CE – 1750 CE

(Orange) Industrialization & Global Integration 1750 CE – 1900 CE

(Red) Accelerating Global Change & Realignments 1900 – Present

**Example from AP Curriculum Framework:**

Period 6: Accelerating Global Change and Realignments, c. 1900 to the Present

Key Concept 6.1 Science and the Environment

Rapid advances in science altered the understanding of the universe and the natural world and led to the development of new technologies. These changes enabled unprecedented population growth, which altered how humans interacted with the environment and threatened delicate ecological balances at local, regional, and global levels.

1. **Researchers made rapid advances in science that spread throughout the world, assisted by the development of new technology.**
2. New modes of communication and transportation virtually eliminated the problem of geographic distance.
3. *New scientific paradigms* transformed human understanding of the world.
4. The Green Revolution produced food for the earth’s growing population as it spread chemically and genetically enhanced forms of agriculture.
5. *Medical innovations* increased the ability of humans to survive.
6. Energy technologies including the use of oil and nuclear power raised productivity and increased the production of material goods.

**II. As the global population expanded at an unprecedented rate, humans fundamentally changed their relationship with the environment.**

**III. Disease, scientific innovations, and conflict led to demographic shifts.**

This section goes on and has a total of 3 key concepts, 6.1-6.3