**Unit III Study Guide: 600 CE – 1450 CE**

* Know what the following religious beliefs are:
	+ Hinduism
	+ Daoism
	+ Islam
	+ Judaism
	+ Christianity
* Be able to describe the spread of Islam through various trade routes
* Be able to describe the spread of Buddhism through various trade routes
* Be able to describe the importance of the city of Timbuktu in the Empire of Mali
* Know the imports of the Roman Empire, the Byzantine Empire and the Ottoman Empire
* Be able to describe Indian Ocean trade
* Describe feudalism during the Middle ages
* What is the Magna Carta and its importance
* Compare and contrast all aspects of the Tang and Song dynasties (complete a SPICE chart on each and compare)
* Know the following terms:
	+ Dhimmi
	+ Ulama
	+ Purdah
	+ Jizya
* Compare and contrast Marco Polo and Ibn Battuta (what are their importance in history, specifically their impacts during this time period)
* Know:
	+ Four Noble Truths
	+ Confucianism Relationships (5)
	+ Legalism
* Know the importance of Timbuktu and Tenochtitlan
* Be able to describe:
	+ Code of Bushido
* What is the social behavior of African women?
* Describe Machiavelli’s *The Prince*
* What did mosques look like in Mali (14th century)
* Describe women’s roles in Western Europe after 1000 CE
* Compare and contrast the spread of Christianity in Western Europe to the spread of Buddhism in China
* Describe the Byzantine Empire
* Compare and contrast similarities between the spread of Buddhism and the spread of Islam in the post-classical era
* What caused a rise in urbanization in this time period?
* Describe the culture and people of Australia in the 15th century
* Why did Europeans expand their power while the Chinese withdrew much of their borders in the 15th century?
* Compare and contrast the Incan and Aztec Empires (complete a SPICE chart on both and compare/contrast)
* Describe the migration of Bantu-speaking people to South Africa
* Describe the spread of Islamic communities around northern Africa
* Be able to compare the social systems of Europe to those of South Asia.
* Be able to identify a political similarity between Europe and South Asia.
* Be able to describe the change of social structure in China as a result of the Yuan dynasty.
* Be able to compare and contrast the political structures of:
	+ Yuan Dynasty and Il-khan Empire
	+ Yuan Dynasty and the Golden Horde
* Describe the diffusion of Swahili languages