UNIT TWO: How did the framers create the Constitution?

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| Date: | Lesson: | Reading/HW: | Vocabulary: |
|  9/26 | 9 | -Read Lesson 9 and complete notes per our format-Lesson 8 & 9 Vocabulary | -Articles of Confederation-Shay’s Rebellion-Civil Discourse -Constitutional Convention-Delegate-Proportional Representation |
| 9/28 | 10 | -Lesson 10 Vocabulary -Answer Unit 2 Question 2 in any format you prefer (one essay format or answer in paragraph form each specific question asked)You must include the following:* Answer all three questions
* Reference the Constitution
* Include facts from the WTP textbook
* Describe a current example (last 10 years) of a situation where Congress has been divided and had a hard time coming to a conclusion
* Supreme Court Cases
* Your own opinion (Must be supported!)
 | -Great Compromise-3/5 Compromise  |
| 9/30 | 11 | -Lesson 11 & 12 Vocabulary-Read and take lesson 12 notes per our note format-Complete Federalism Venn Diagram  | * Deliberative body
* Electoral College
* Enumerated Powers
* Necessary and Proper Clause
* Separated Powers
* Shared Powers
* Bill of Attainder
* Ex Post Facto
* Secede
* Supremacy Clause
* Tariff
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| 10/4 | 13 & 14 | Founding Fathers Activity:Prepare for debate. You must come to the next class prepared to argue and debate as your assigned person. These three questions must be answered:1.Do you think the US should have a strong central government? Why or why not?2. Do you think the Constitution should have a bill of rights? Why or why not?3. Do you favor or oppose the Constitution? Why?You may bring note cards with you to debate. Extra credit given if you dress in character.-Lesson 13 & 14 Vocabulary | * Anti-Federalists
* Bill of Rights
* Ratification
* Faction
* Federalists
* Majority Tyranny
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| 10/6 | 15 | -Read and take lesson 15 notes per our note format-Lesson 15 Vocabulary  | * Amendment
* Judicial Review
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