**Shower Curtain Project**

**This is due in class Wednesday, May 6th!!!!**

Your review for the AP exam will be on a shower curtain. You want to make sure that you can write/color/whatever on this shower curtain. This is in place of paper because it does not wrinkle, rip, or tear. Here are your directions. This assignment is worth 100 points (Content Mastery).

Note: The point of this project is not to drive you crazy or torture you ☺ It’s to help you review and conceptualize everything that we have done since August. This is something for you to be creative with and hopefully a piece of work that you will be proud to display. Remember this is somewhat open-ended, not to make this harder, but to leave this project open to creativity and for you to take ownership of your own review for the AP exam.

* Great Review Resources:
* Freemanpedia
* Fiveable.com
* Heimlers History

**Requirements:**

1. You must handwrite all material on the shower curtain in your own writing. It must be in ink (Sharpes highly recommended)
2. Information needs to be specific, relevant information to help you study – I know you can’t cover it all but you need to review the major areas of study and key concepts. Think about what the CollegeBoard expects to see in your SAQ, LEQ and DBQ’s. SPECIFIC INFORMATION!
	1. Your evidence can be in the form of words and pictures!
3. You must have information from all 5 units that we covered.

**Foundations, Post Classical, Early Modern, Modern, Contemporary.**

* Make sure each time period is labeled with years.
1. Include the acronym for each time period and put descriptions/evidence under each major event that happened during the time period. For example, Foundations acronym is BINDER. B = Big Geography I = Interregional Changes. And give specific examples of each.
2. You must include in each Unit a Cause and Effect Chart of **major Events.**
3. You must include a timeline for each unit.
4. You must include a minimum of 2 maps per unit.
5. You must complete at least 1 SPICE-iT chart per unit – it is recommended that you have multiple.
6. Change and Continuity Chart per unit
7. Create at a minimum 2 Similarities and differences charts per unit.
8. Using The AP CollegeBoard’s Course and Exam Description <https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description.pdf>

starting on page 22. In each period beginning in the Post Classical Era, you must label the sub-unit of study and topics within each.

1. Within each sub-unit you must include specific examples of the topics college board provides. For example The Global Tapestry and identify the 7 sub-topics and give examples of each. Starting with 1.1 Developments in East Asia from c. 1200-1450.

**Timeline:**

* March 17th - Must physically have shower curtain with you and your name on the actual shower curtain (10 points employability)
* April 2nd – Something written on shower curtain other than just name and title (10 points employability)
* April 16th – Must have 1 section completely done on shower curtain (10 points employability)
* April 30th – End of class 3 sections of shower curtain completely done (10 points employability)
* May 6th – Final Shower Curtain Due (100 points content mastery)

**Rubric:**

Within each time period all of the below topics will be worth 10 points. To earn a 10 on a section evidence needs to be specific, in depth, and well covered thru writing and images. If a section is attempted a score of 4 will be awarded which means it lacks specific information, coverage is weak, and some information is included but not all.

* Specific evidence with images for each of the five units of study
* Acronym for each time period (which is on class website and on posters in classroom) with specific examples and evidence for each letter.
	+ For example Foundations acronym is BINDER. B = Big Geography, I = interregional exchange, N = Neolithic revolution, D = domestication of animals, E = empires, R = religions and river valleys.
* Cause and Effect Chart with major events for each time period
* Timeline for each time period – you can connect this to be one large timeline and separate units of study
* 1 map MINIMUM per time period. – needs to be relevant don’t just show a map of empires – think trade connections, colonization, etc.
* CCOT chart per time period
* SPICE-IT chart with specific evidence for each time period
* MINIMUM of 1 similarities and differences chart per time period
* Subunits within each time period of study with sub-topics listed and examples of each of the sub-topics from Post Classical Time Period until Contemporary. There is a total of 9 units with a range of sub-topics.
	+ For example under Post Classical Time Period:
		- Unit 1: The Global Tapestry (1200-1450)
			* 1.1 Developments in East Asia
			* 1.2 Developments in Dar al-Islam
			* 1.3 Developments in South and Southeast Asia
			* 1.4 State Building in the Americas
			* 1.5 State Building in Africa
			* 1.6 Developments in Europe
			* 1.7 Comparison in the Period from 1200-1450
		- Unit 2: Networks of Exchange (1200-1450)
* Overall neatness, is legible, organization is clear and in ink.