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| **Traits:** | **5 – Excellent** | **4 – Very Good** | **3 – Adequate** | **2 – Limited** | **1 - Poor** |
| **Major Events with Causes & Effects** | 3 Major Events are identified and explained. For each major event a cause and effect is identified and explained in detail. | 3 Major Events are identified and explained. For each major event a cause and effect is identified and explained, however lacking details. | 3 Major Events are identified and explained. For each major event a cause and effect is listed. | Only 2 major Events are identified and explained. For each major event a cause and effect is identified and explained in detail. | Not identifying 3 events or causes and effects for each event. |
| **Continuities & Changes** | 3 Continuities and Changes are identified and explained. For each change AND continuity reasons are given to support WHY something changed and WHY it remained the same. | 3 Continuities and Changes are identified and explained. Does not explain fully the reasons for the changes and continuities. Lacking information in the WHY. | 3 Continuities and Changes are identified and but not explained. | 2 Continuities and Changes are identified and explained. For each change AND continuity reasons are given to support WHY something changed and WHY it remained the same. | Only identifying one Continuities and Changes and explained. For each change AND continuity reasons are given to support WHY something changed and WHY it remained the same. |
| **Similarities & Differences** | 3 similarities and differences are identified and explained. For each similarity AND difference reasons are given to support WHY something is similar and WHY something is different. | 3 similarities and differences are identified and explained. Does not fully explain the WHY. | 3 similarities and differences are identified but not explained. | 2 similarities and differences are identified and explained. For each similarity AND difference reasons are given to support WHY something is similar and WHY something is different. | 1 similarity and difference identified and explained. For each similarity AND difference reasons are given to support WHY something is similar and WHY something is different. |
| **Key Concepts & Examples** | Use Key Concept notes available on class website under Cracking the AP Exam – Review Friday’s. All Key Concepts are explained and examples of each are provided in presentation. | Use Key Concept notes available on class website under Cracking the AP Exam – Review Friday’s. All Key Concepts are explained and examples of most are provided in presentation. | Use Key Concept notes available on class website under Cracking the AP Exam – Review Friday’s. All Key Concepts are explained with limited examples. | Use Key Concept notes available on class website under Cracking the AP Exam – Review Friday’s. All Key Concepts are explained no examples. | Use Key Concept notes available on class website under Cracking the AP Exam – Review Friday’s. Some key concepts are explained with some examples. |
| **Historically Accurate and entire time period covered** | Use Note packets available on class website under Cracking the AP Exam – Review Friday’s as a guide. All information provided is historically accurate and gives an excellent overview of the time period. | Use Note packets available on class website under Cracking the AP Exam – Review Friday’s as a guide. All information provided is historically accurate and gives a good overview of the time period. | Use Note packets available on class website under Cracking the AP Exam – Review Friday’s as a guide. Some information is historically inaccurate. Hard to get a complete overview of unit from presentation. | Inaccurate information and missing chunks of time period. | Lacking details and just put a timeline of time period. |