**Unit 9 - Globalization - AP Modern World History**

c. 1900 to the present

8-10% AP exam weighting

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| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_ |

Topic 9.1 - Advances in Technology and Exchange After 1900

Learning Objectives:

Explain how the development of new technologies changed the world from 1900 to present.

Relevant Reading:

|  |  |  |
| --- | --- | --- |
| **Name** | **Location** | **Significance (Why should we remember this?)** |
|  |  | **Communiciation**  |
| Radio |  |  |
| Cellular |  |  |
| Internet |  |  |
|  |  | **Transportation**  |
| Air travel |  |  |
| Shipping containers |  |  |
|  |  | **Energy Technologies** |
| Petroleum |  |  |
| Nuclear power |  |  |
|  |  | **Women** |
| Birth control |  |  |
| Fertility rates |  |  |
|  |  | **Agriculture** |
| The Green Revolution |  |  |
| Chemically & genetically modified forms of agriculture |  |  |
|  |  | **Medical innovations** |
| Vaccines |  |  |
| Antibiotics |  |  |

Topic 9.2 - Technological Advances and Limitations After 1900: Disease

Learning Objectives:

Explain how environmental factors affected human populations over time.

Relevant Reading:

|  |  |  |
| --- | --- | --- |
| **Name** | **Location** | **Significance (Why should we remember this?)** |
|  |  | **Diseases associated with poverty:** |
| Malaria |  |  |
| Tuberculosis |  |  |
| Cholera |  |  |
|  |  | Emergent epidemic diseases: |
| 1918 influenza pandemic |  |  |
| Ebola |  |  |
| HIV/AIDS |  |  |
|  |  | Diseases associated with increased longevity: |
| Heart disease |  |  |
| Alzheimer’s disease |  |  |

Topic 9.3 - Technological Advances: Debates About the Environment After 1900

Learning Objectives:

Explain how causes and effects of environmental changes in the period from 1900 to present.

Relevant Reading:

|  |  |  |
| --- | --- | --- |
| **Name** | **Location** | **Significance (Why should we remember this?)** |
| deforestation |  |  |
| desertification |  |  |
| Decline in air quality - where? why?  |  |  |
| Increased consumption of fresh water |  |  |
| Greenhouse gases |  |  |
| Climate change |  |  |

Topic 9.4 - Economics in the Global Age

Learning Objectives:

Explain the continuities and changes in the global economy from 1900 to present.

Relevant Reading:

|  |  |  |
| --- | --- | --- |
| **Name** | **Location** | **Significance (Why should we remember this?)** |
| free -market economy |  |  |
|  |  | **Governments’ increased encouragement of free-market policies:**  |
| The U.S. under Ronald Reagan |  |  |
| Britain under Margaret Thatcher |  |  |
| China under Deng Xiaoping |  |  |
| Chile under Augusto Pinochet |  |  |
|  |  | **Knowledge economies:** |
| Finald |  |  |
| Japan |  |  |
| U.S.A. |  |  |
|  |  | **Asian production and manufacturing economies:** |
| Vietnam |  |  |
| Bangladesh |  |  |
|  |  | **Latin American production and manufacturing economies:** |
| Mexico |  |  |
| Honduras |  |  |
|  |  | **Economic institutions and regional trade agreements:** |
| World Trade Organization (WTO) |  |  |
| North American Free Trade Agreement (NAFTA) |  |  |
| Association of Southeast Asian Nations (ASEAN) |  |  |
|  |  | **Multinational corporations:** |
| Nestle |  |  |
| Nissan |  |  |
| Mahindra and Mahindra |  |  |

Topic 9.5 - Calls for Reform and Responses After 1900

Learning Objectives:

Explain how social categories, roles, and practices have been maintained and challenged over time.

Relevant Reading:

|  |  |  |
| --- | --- | --- |
| **Name** | **Location** | **Significance (Why should we remember this?)** |
|  |  | **Challenges to assumptions about race, class, gender, and religion:** |
| The U.N. Universal Declaration of Human Rights, especially as it sought to protect the rights of children, women, & refugees |  |  |
| Global feminism movements |  |  |
| Negritude movement |  |  |
| Liberation theology in Latin America |  |  |
|  |  | **Increased access to education and political and professional roles:** |
| When did women get the right to vote in the U.S.A.? |  |  |
| When did women get the right to vote in Brazil? |  |  |
| When did women get the right to vote in Turkey? |  |  |
| When did women get the right to vote in Japan? |  |  |
| When did women get the right to vote in India? |  |  |
| When did women get the right to vote in Morocco? |  |  |
| The rising rate of female literacy & the increasing numbers of women in high education, in most parts of the world |  |  |
| The U.S. Civil Rights Act of 1965 |  |  |
| The end of apartheid |  |  |
| Caste reservation in India |  |  |
|  |  | **Environmental movements:** |
| Greenpeace |  |  |
| Professor Wangari Maathai’s Green Belt Movement in Kenya |  |  |
|  |  | **Economic movements:** |
| World Fair Trade Organization  |  |  |

Topic 9.6 - Globalized Culture After 1900

Learning Objectives:

Explain how and why globalization changed culture over time.

Relevant Reading:

|  |  |  |
| --- | --- | --- |
| **Name** | **Location** | **Significance (Why should we remember this?)** |
|  |  | **Global culture:** |
| Music: Reggae |  |  |
| Movies: Bollywood |  |  |
| Social media: Twitter, Facebook |  |  |
| Television: BBC |  |  |
| Sports: World Cup soccer, the Olympics |  |  |
|  |  | **Global consumerism:** |
| Online commerce: Airbnb, eBay |  |  |
| Global brands: Toyota, Coca-Cola |  |  |

Topic 9.7 - Resistance to Globalization After 1900

Learning Objectives:

Explain various responses to increasing globalization from 1900 to present.

Relevant Reading:

|  |  |  |
| --- | --- | --- |
| **Name** | **Location** | **Significance (Why should we remember this?)** |
|  |  | **Responses to economic globalization:** |
| Anti-IMF activism |  |  |
| Anti-World Bank activism |  |  |
| Advent of locally developed social media (Weibo in China) |  |  |

Topic 9.8 - Institutions Developing in a Globalized World

Learning Objectives:

Explain how and why globalization changed international interactions among states.

Relevant Reading:

|  |  |  |
| --- | --- | --- |
| **Name** | **Location** | **Significance (Why should we remember this?)** |
| Goals of the United Nations |  |  |

Topic 9.9 - Continuity and Change in a Globalized World

Learning Objectives:

Explain the extent to which science and technology brought change in the period from 1900 to present.

Skill - Argumentation

* Corroborate, qualify, or modify an argument using diverse & alternative evidence in order to develop a complex argument. This argument might:
	+ Explain a nuance of an issue by analyzing multiple variables.
	+ Explain relevant & insightful connections within & across periods.
	+ Explain the relative historical significance of a source’s credibility & limitations.
	+ Explain how or why a historical claim or argument is or is not effective.