***Directions****: read each of the following POV statements. Annotate the statements to identify* ***origin and authority,*** *and* ***purpose.*** *For the underlined sections (additional sources) make note of the explanation of how the requested source would help answer the prompt.*

**2007:  Han, Roman Technology c. 100 BCE—c. 200 CE**

~~Document 5 is written by a Roman official~~, (no need to identify occupation of doc’s author. It’s already given in the ‘source line’ information) and ~~is critical towards craftsmen~~. (true & accurate, but this is really just a summarization of the doc. If you eliminated this sentence and changed just a few words in the next sentence, could you earn as many points with few words?) Because the author is from the upper class, he might not value lower class workers and that could influence his perspective of the value of their labor. Yes, good POV. Now, choose the most obvious flagrant example of the author’s “not valuing lower class workers,” and cite that HERE in this sentence to earn “Evidence” credit along with POV credit.

Cicero’s derision of “vulgar” craftsmen as offering only “labor” but not true “skill” might well be an effect of his upper-class upbringing .

Score-able points = #2 Addresses & Understands Doc #5

 #3 Evidence, Doc #5, “vulgar,” “labor” and “skill”

 #5 POV, origin, authority, and purpose

**2004:  Spread of Buddhism in China to 5th century BCE--9th century CE**

Han Yu, ~~a confusion scholar~~, (your Reader already knows the occupation of every author of every document. The next sentence offering an interpretation of the doc based on the fact that Han Yu was a scholar is GREAT, but simply reminding the Reader that Han Yu “is” a scholar is a waste of your time/effort.) looked at Buddhism with disdain, an ‘evil act’ that needed to be “rooted out.” (any “special words” quoted directly from a doc should be in quotation marks, not because they “have to be,” but because it makes it easy/obvious to the Reader that you’re “using Evidence” to support your Thesis.) Since he was a Confucian scholar, it is likely that he perceived his own religion to be superior and most correct, and therefore might have prejudice against other religions, in this case Buddhism.

Emperor Wu, ~~leader of the Dynasty~~, ~~was concerned about Buddhism in China~~, (basuc summarization of the doc. Correct summarization, but … 12 words spent to address & understand a doc is a lot of effort for very little “score-able points.”) noting that it interfered with workers. As a nation’s economy is based on work, the leader of that nation would not want income to be threatened, (true, but WHY would a “leader not want income to be threatened?” Doesn’t EVERYbody want more money? Why would a leader be special? WHY would Buddhism spreading harm Wu’s income? Cite the specific words in the doc to support this statement.) so he would not want Buddhism to spread.

Because Emperor Wu’s power & prestige depended on sufficient income, he opposed Buddhism as “pilfering” the strength of peasants, causing many to contribute nothing to the public good, but instead ‘waiting to be fed & clothed.’ Ultimately, Wu’s goal was to completely “eradicate” Buddhism.

**2003: Analyze the main features, including cause and consequences, of the system of indentured servitude that developed as part of the global economic changes in the nineteenth and twentieth centuries.**

~~Document 8 is from the point of view of Ramana, an indentured servant in South Africa, with the purpose of stating to the protector of immigrants that he is being “treated unfairly” (make it easy/obvious for Reader to recognize Evidence credit) by being “overworked and not having time to properly eat meals~~.” (43 words to summarize the doc along w/ Evidence. All true, all good stuff, but you simply won’t have TIME to write this ‘inefficiently.’ ) To better understand the causes of indentured servitude, it would be useful to have a doc~~ument~~ from Ramana explaining the circumstances leading to the decision to become an ~~indentured servant~~, (in this case, every essay is re: “Indentured Servitude/Servants.” Feel free to abbreviate! Every Reader will know exactly what you mean if you write “Ind Serv”) even though he was “treated unfairly” and had “no time to properly eat.” This would give a case study cause and effect of the system of indentured servitude.

As undersecretary for the British Colonies, Herman Merivale likely saw the conditions these laborers were put into in many of the British colonies. This perspective may have contributed to his opinion that these laborers did not have better lives by working abroad. An additional source from the point of view of a laborer which detailed their lives before and after becoming an indentured servant would help one better understand the consequences of indentured servitude.

**Compare and contrast gender roles in communist China and Russia.**

This document is from the point of view of Lenin, leader of the Communist Party in Russia, with the intention of publicly proclaiming that the USSR has achieved gender equality in the work place. (try to avoid beginning any sentence with “document.” “The document” is NOT the topic of the question. The subject of every sentence should be a comparison re: “gender roles in communist China & Russia.” I’d suggest, “Lenin’s intention in claiming that the USSR had achieved gender equality was to attract domestic political support from women. (as well as embarrass foreign critics of Communism?) To better understand the validity of this claim, a source from the government indicating the male to female ratio of positions in various jobs would help to understand the reality of gender equality in the workplace during communist rule in Russia. Or a doc from a foreign critic responding to Lenin’s claim, in order conclude whether foreigners were truly concerned with women’s rights, or motivated more to just criticize Lenin for any excuse.

**Underlined - additional source**