Period 1 and 2 LEQs Dirt to 600 BCE, 600 BCE to 600 CE

* **Thesis (1):** Present a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or conclusion.
* **Application of Historical Thinking Skills (2):** Develop and support an argument that applies historical thinking skills as directed by the question.
* **Supporting the Argument with Evidence (2):** Utilize specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.
* **Synthesis (1):** Extend the argument by explaining the connections between the argument and ONE of the following.
  + A development in a different historical period, situation, era or geographical area.
  + A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural or intellectual history.)

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| Cause and Effect | Compare and Contrast | CCOT |
| What is a cause of the event?  What is an effect of the event?  Thesis MUST present one argument for each  Rule of 2 + 1 applies | How are they SIMILAR?  (AND WHY—be specific and give concrete examples)  How are they DIFFERENT?  (AND WHY—be specific and give concrete examples!)?  Thesis MUST present one argument for each  Rule of 2 + 1 applies | Over a period of time…  What changed?  (and WHY—be specific and give concrete examples!)  What stayed the same? (and WHY—be specific and give concrete examples!)  Thesis MUST present one argument for each  Rule of 2 + 1 applies |

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| Compare and Contrast |
| Compare and Contrast the basic features of civilization of any two of the three civilizations listed below.   * Mesopotamia * Shang * Egypt   Compare and contrast the scientific and technical contributions of TWO of the following regions (600 BCE to 600 CE)   * China * India * Mediterranean   Compare the collapse of the Han Dynasty with the Roman Empire.  Using specific examples, compare and contrast the political systems in agricultural chiefdoms and first civilizations, analyzing the reasons for the similarities and differences  Compare the trade systems of the Indian Ocean to those of the Trans-Saharan  Compare and contrast the beliefs and practices of Hinduism to the beliefs and practices of Buddhism. |

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| Periodization |
| Why was the fall of Rome a turning point?  Evaluate to the extent which belief system in ONE of the following regions experienced changes and continuities from 3500 BCE to 500 CE, and analyze the reasons.  **East Asia The Middle East South Asia** |

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| Cause and/or Effect |
| Analyze the political, economic and social causes of the fall of the Roman and Han Empires.  Analyze the effects of Indian Ocean Trade on South and South East Asian Empires. How did the formation of the Delian League (Greco-Persian War) lead to the collapse of the Greek City-States (Peloponnesian War)? |

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| Change and Continuity Over Time |
| Discuss the evolution in gender roles leading up to the Agricultural Revolution.  Analyze the changes and continuities in the Silk Road trade system from 300 BCE to 600 CE |