**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Evaluating The Neolithic Revolution**

**Discussion Article Set**

**Objectives:**

1. Analyze the impact of the Neolithic Revolution on Mankind.
2. Evaluate whether the Neolithic Revolution was harmful or beneficial to Mankind.
3. Predict what the world would look like today if the Neolithic Revolution did not happen.

**Essential Question:**

Evaluate whether the Neolithic Revolution was harmful or beneficial to Mankind.

**PART I : Reading Tasks**

**Sources:**

**Article 1:** Jarod Diamond “The Worst Mistake in the History of the Human Race”

**Article 2:** William Howells “Back of History (Man in the Beginning)”

* Read and text mark the documents. Annotate the documents based on the following codes:

C = Claim (Green)

CE = Claim Evidence/sub arguments (Yellow)

**PART II: Video Analysis Tasks**

* Watch John Green Crash Course in World History Episode 1 “Agricultural Revolution” and fill out the viewing guide notes.
* Video can be found on You Tube <https://www.youtube.com/watch?v=Yocja_N5s1I&index=1&list=PLBDA2E52FB1EF80C9>

**PART III: Discussion Prompts and Questioning**

* Prepare for our class discussion by addressing each discussion question. State your position and cite textual evidence to support your claim. Cite the following information:
  1. Cite the document #
  2. the author
  3. paragraph #
* Generate three Level 2 or 3 additional discussion questions based on the documents to contribute to the discussion.

**Due the day of the debate: August 22,2018.**

**Part II: Document & Video Analysis**

**Video Analysis #1:**  Watch John Green’s Crash Course World History Episode 1 Agricultural Revolution and fill out the viewing notes below. <https://www.youtube.com/watch?v=Yocja_N5s1I&index=1&list=PLBDA2E52FB1EF80C9>

1. In just \_\_\_\_\_\_\_\_\_\_\_\_\_ years, humans went from hunting and gathering to create such improbabilities as the airplane, the Internet, and the 99 cent double cheeseburger. 15,000 years ago, humans were \_\_\_\_\_\_\_\_\_\_\_\_\_ and hunters. Foraging meant gathering fruits, nuts, and also wild grains and grasses. Hunting allowed for a protein-rich diet, so long as you could find something with meat to kill.
2. While we tend to think that the lives of foragers (hunter/gatherers) were pretty bad, fossil evidence suggests that they actually had it pretty good. Their bones and teeth are healthier than those of \_\_\_\_\_\_\_\_\_\_\_\_\_; they actually work a lot fewer hours than the rest of us; and spend more time on \_\_\_\_\_\_\_\_\_, music, and \_\_\_\_\_\_\_\_\_\_\_\_\_.
3. It’s important to note that cultivation of crops seems to have arisen independently over the course of millennia; using crops that naturally grew nearby—\_\_\_\_\_\_\_ in Southeast Asia, \_\_\_\_\_\_\_\_\_\_\_\_\_ in Mexico, \_\_\_\_\_\_\_\_\_\_\_\_\_ in the Andes, \_\_\_\_\_\_\_\_\_\_\_\_\_ in the Fertile Crescent, \_\_\_\_\_\_\_\_\_\_\_\_\_ in West Africa —people around the world began to abandon their foraging for agriculture.
4. Let’s first take a look at the advantages and disadvantages of agriculture:

* Advantage: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. You might have droughts or floods but if you’re growing the crops and breeding them to be healthier and heartier, you get a bit more say in whether you starve.
* Disadvantage: In order to keep feeding people as population grows, you have to radically change the \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Advantage: You can create a food surplus, especially if you grow grain, which makes \_\_\_\_\_\_\_\_\_\_\_\_\_possible. Agriculture can support people not directly involved in the production of food, like, say, \_\_\_\_\_\_\_\_\_\_\_\_\_ who can devote their lives to creating better farming equipment (or \_\_\_\_\_\_\_\_\_\_\_\_\_).
* Disadvantage: Some would argue the whole complexity of large and complex agricultural communities that can support cities are not actually beneficial to the \_\_\_\_\_\_\_\_\_\_\_\_\_ or even necessarily its human inhabitants.
* Advantage: Agriculture can be practiced in many places all over the world, although in lots of places it requires extensive manipulation of the environment; e.g., \_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_.
* Disadvantage: Farming is hard work—so hard that one is tempted to for instance claim \_\_\_\_\_\_\_\_\_\_\_\_\_ over other humans and then force them to till the land on your behalf—which is the kind of non-ideal social order that has tended to emerge again and again in agriculturalist communities.

\_\_\_\_\_\_\_\_\_\_\_\_ is a very good and interesting alternative to foraging. The upsides of herding are obvious: animals are not only \_\_\_\_\_\_\_\_\_\_\_\_\_ sources of meat and milk; they also help out with \_\_\_\_\_\_\_\_\_\_\_\_\_ by providing wool and leather. On the downside, you have to \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ a lot because your herds always need new grass to eat, and it’s hard to build cities when you’re constantly moving. (These people are called \_\_\_\_\_\_\_\_\_\_\_\_\_.)

1. So why did the Agricultural Revolution occur? We don’t have records, but historians love to make guesses:

* Maybe \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_necessitated agriculture even though it was more work, or abundance gave people leisure time to experiment with domestication or planting originated as a fertility right or—as some historians have argued—people needed to domesticate grains in order to produce more \_\_\_\_\_\_\_\_\_\_\_\_\_. (*The History of the World in Six Glasses*)
* Maybe the best theory is that there wasn’t really an agricultural revolution at all but that it was part of an evolutionary desire to produce \_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_.

1. No doubt that the impact of the discovery and adoption of agriculture is probably the most momentous “event” in human and the planet’s history. Without agriculture we couldn’t have large groups of people in the same place (they’d starve) and therefore no \_\_\_\_\_\_\_\_\_\_\_\_\_ societies, cities, religions, \_\_\_\_\_\_\_\_\_\_\_\_\_, metalworking, …
2. It’s also true that without agriculture we wouldn’t have all the bad things that come with complex civilizations, like \_\_\_\_\_\_\_\_\_\_\_\_\_, patriarchy, \_\_\_\_\_\_\_\_\_\_\_\_\_, and unfortunately, famine.
3. And as far as the planet is concerned, agriculture has been a big loser – without it humans would never have changed the environment so much, \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_, moving rivers, building \_\_\_\_\_\_\_\_\_\_\_\_\_ to create and prevent floods, drilling wells for agriculture, and in the 20th and 21st century drilling for oil to process into \_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part III: Discussion Prompts/Questions: For the following statement or question, indicate whether you agree, somewhat agree, disagree or somewhat disagree and cite 2-3 FACTUAL reasons from the documents that support your position using evidence from the articles and video.**

1. The Neolithic Revolution was the worst mistake in the history of the human race.

|  |  |
| --- | --- |
| **Agree Somewhat Agree Disagree Somewhat Disagree** | |
| **Citation/Author**  **Doc #/Para #** | **Factual Support (Evidence from documents)** |
|  |  |
|  |  |
|  |  |

1. The development of agriculture led to malnutrition.

|  |  |
| --- | --- |
| **Agree Somewhat Agree Disagree Somewhat Disagree** | |
| **Citation: Author/**  **Doc#/Para #** | **Factual Support (Evidence from Documents)** |
|  |  |
|  |  |
|  |  |

1. The Neolithic Revolution’s effect of a domesticated life was necessary for the survival of mankind.

|  |  |
| --- | --- |
| **Agree Somewhat Agree Disagree Somewhat Disagree** | |
| **Citation: Author/**  **Doc#/Para #** | **Factual Support (Evidence from Documents)** |
|  |  |
|  |  |
|  |  |

1. A rise in the population occurred due to the Neolithic Revolution.

|  |  |
| --- | --- |
| Agree Somewhat Agree Disagree Somewhat Disagree | |
| **Citation: Author/**  **Doc#/Para #** | **Factual Support (Evidence from Documents)** |
|  |  |
|  |  |
|  |  |

1. The disadvantages out weigh the advantages for the Neolithic Revolution.

|  |  |
| --- | --- |
| Agree Somewhat Agree Disagree Somewhat Disagree | |
| **Citation: Author/**  **Doc#/Para #** | **Factual Support (Evidence from Documents)** |
|  |  |
|  |  |
|  |  |

**Student Generated Discussion Questions**

**Create three (3) ADDITIONAL discussion questions related to the documents and/or the Neolithic Revolution.**

**1.**

**2.**

**3.**