**Lesson 5 & 6 Lecture Notes**

**Lesson 5: What Basic Ideas about Rights and Constitutional Government Did Colonial Americans Hold?**

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| How did the Colonial Settlement of America inspire new experiments in Constitutional Government? | England provided two incentive plans for settlers\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (11 of 13 colonies)Land given to friends of the kingProprietors then found ways to lure settlers to their colony\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Virginia)Land given to companies in order to generate profits (business)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Pilgrims lay foundation for Massachusetts gov’t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| What was unique about the American Experience? | Higher wages and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Colonists ignore many English land customs (primogeniture: land passed down to eldest son)Wealth & family name did not mean automatic success / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as, if not more, important for success\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ became a f\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of America |
| What rights became part of Colonial Charters? | Many royal charters (written documents that granted rights) echo ideals of Magna CartaTradition of expressing rights in writing became an essential part of American constitutionsExamples of rights granted: |
| Who did not benefit from the rights expressed in colonial documents? | In some colonies the following rights were restrictedOnly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could vote\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ not granted political rights½ to 2/3 immigrants were indentured servants (similar to slavery until period of indenture ended)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, often removed from landAfrican slavery1760 - 20% of populationTreated as property, denied basic human rights |
| What basics ideas of Constitutional Government did the Colonial Governments use? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Started as fundamental rights of EnglishmenDeveloped into protections under natural rights philosophy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Government official must obey the laws and could not exercise power arbitrarily\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Legislatures – Make lawsGovernors - Enforce lawsCourts – Interpret laws |
| How did colonial government become more representative than the government in Britain? | Property requirements for votingLand in America relatively easily to obtain, \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Colonial legislatures served shorter terms, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Members of colonial legislatures \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they represented, unlike England |

**Lesson 6:**

**Why Did American Colonists Want to Free Themselves from Great Britain?**

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| How did Britain’s policy toward the colonies change? | Generations of colonists \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from British government in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.However, in 1763**Britain wants colonists \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_w/ French (7 Years War, 1756-1763)****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_– Bans colonial settlements west of Appalachians****Stamp Act ’65 – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Quartering Act ‘65 – Required colonists to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in their homes** |
| Why did the colonists resist British control? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ caused some economic hardship & challenged colonists’ understanding of representative government.“\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”*Sons of Liberty* help organize popular resistance.Rarely used violence, but political agitation precipitated crowd action.**’66 – Parliament repeals Stamp Act, but passes \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.****Parliament offers *Writs of Assistance* to officials to search & seize colonial property.****‘70 – Clash between British Troops and colonists, 5 colonists killed (*Boston Massacre)*****’73 – Colonists protest Tea Act by dumping 45 tons of tea into Harbor (*Boston Tea Party)*****British Respond with “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”****Closed Boston Harbor, granted more power to Royal Governors, limited town meetings, authorized British troop occupation** |
| How did they organize to resist British control? | ‘74 – Colonial representatives meet in Philadelphia , \_\_\_\_\_\_\_\_\_\_\_\_\_ w/ Britain (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)Radical colonists plan to overthrow gov’t since it no longer protected colonists’ rights. (*Minutemen)*‘75 – British march to Concord, MA to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Revere rides through countryside warning that … THE BRITISH ARE COMING!“Shot heard round the world…”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! |
| What was the purpose of the Declaration of Independence? | Continental Congress appoints committee to prepare a \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Jefferson’s draft rejects the British government’s sovereignty over the coloniesThe Founders knew it was important to *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* to other nations and *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* government |
| What were the main ideas and arguments of the Declaration? | The Declaration \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and appeals to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ common to allAsserts ideal of popular sovereignty*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***Constitutions & governments c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Social Contract***Human Equality***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, neither God nor nature appointed some at birth to rule over others***Government by Consent****People \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to protect natural rights***“A Long Train of Abuses”***Destroying colonial legislatures******Limiting role of colonial judges******Keeping standing British armies in peacetime******Quartering soldiers among civilian population******Imposing taxes without colonial consent******Depriving colonists trial by jury******Changing constitutions of colonial government***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**If British government has become corrupt and fails to perform its proper duties, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |

I am going to show this video between lesson 5 and lesson 6

<http://www.history.com/topics/american-revolution/writing-of-declaration-of-independence>

King I used to know: Just silly, probably wont show

<https://www.youtube.com/watch?v=2FS6svGDar0>

Too Late to Apologize

<https://www.youtube.com/watch?v=VIpACJRnZZE>

Too late to apologize- This one is same lyrics,but funnier.. I think the clarity isn’t as good though.

https://www.youtube.com/watch?v=A\_56cZGRMx4