**Long Essay Question**

Students will choose one of three long essay questions to answer in writing. The long essay requires that students demonstrate their ability to use historical evidence in crafting a thoughtful historical argument. Students will analyze an issue using the historical thinking skills of COMPARISON, CAUSATION, or CONTINUITY & CHANGE. As with any good essay, a good response begins with the development of a relevant THESIS. In the rest of the essay, students should provide evidence in a manner that is convincing, thoughtful, and built on a sound knowledge of historical information relevant to the topic.

**LEQ Writing Format**

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| **1st Paragraph*** Thesis
	+ Presents an accurate argument that answers the entire prompt.
	+ 2-3 sentences; use examples but not necessarily evidence
 | **Last Paragraph*** Thesis
	+ Presents an accurate argument that answers the entire prompt.
	+ 2-3 sentences; use examples but not necessarily evidence
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| **Body Paragraphs** |
| * Comparison Prompt
	+ Similarities Paragraph
		- Topic Sentence
		- 3+ sentences per similarity
			* Identify similarity
			* Explain similarity for each entity (empire, religion, etc)
			* Use evidence to support the similarity
			* Synthesis Sentence or two/ Analysis – bring it all together how does this similarity prove your argument. If its similar how did it differ, use outside information to help prove your point – make connections!
	+ Differences Paragraph
		- Topic Sentence
		- 3+ sentences per difference
			* Identify difference
			* Explain difference for each entity (empire, religion, etc)
			* Use evidence to support the difference
			* Synthesis Sentence or two/ Analysis – bring it all together how does this difference prove your argument. If its different in what ways are they similar, use outside information to help prove your point – make connections!
* Continuities and Changes Over Time (CCOT) Prompt
	+ Continuities Paragraph
		- Topic Sentence
		- 3+ sentences per continuity
			* Identify continuity
			* Explain continuity focusing on WHY
			* Use evidence to support the continuity
			* Synthesis Sentence or two/ Analysis – bring it all together how does this continuity prove your argument. If it remained the same how did it change, use outside information to help prove your point – make connections!
	+ Changes Paragraph
		- Topic Sentence
		- 3+ sentences per change
			* Identify change
			* Explain change focusing on WHY
			* Use evidence to support the change
			* Synthesis Sentence or two/ Analysis – bring it all together how does this change prove your argument. If it remained changed did anything remain the same, use outside information to help prove your point – make connections!
 | * Causation Prompt
	+ One paragraph per each Cause and/or Effect
		- Topic Sentence identifying cause/effect
		- Explain cause/effect focusing on WHY
		- Use evidence to support cause/effect
		- Synthesis Sentence or two/ Analysis – bring it all together how does this cause/effect prove your argument. If it’s a cause/effect what was the opposite, use outside information to help prove your point – make connections!
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| **Your synthesis sentence or two/analysis:*** Topic Sentence
* Identify an issue from a different time, place, or theme
* connect it to the issue in the prompt using evidence
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