**The Long Essay Question (LEQ) – Essay Outline** Name: Per:

**INTRODUCTION**

HISTORICAL CONTEXT:

THESIS – 3 arguments regarding relationships between labor systems and social hierarchies; must include BOTH change **and** continuity in thesis

|  |  |
| --- | --- |
| Argument #1: | Circle one:CHANGECONTINUITY |
| Argument #2: | Circle one:CHANGECONTINUITY |
| Argument #3:  | Circle one:CHANGECONTINUITYSYNTHESIS |

\*If necessary, the 3rd body paragraph can include your discussion of historical synthesis

**BODY PARAGRAPH #1**

**TOPIC SENTENCE #1**

Explain HOW this topic sentence demonstrates a relationship between labor systems and social hierarchies.

**EVIDENCE #1**

 Identify the evidence:

 Describe the evidence is:

 Explain how the evidence demonstrates **change or continuity** and reasons why and/or consequences of CCOT

**EVIDENCE #2**

 Identify the evidence:

 Describe the evidence is:

 Explain how the evidence demonstrates **change or continuity** and reasons why and/or consequences of CCOT

SYNTHESIS: Select one of the arguments previously discussed in your essay. Select a synthesis method, ID and explain the connection.

|  |  |  |  |
| --- | --- | --- | --- |
| **PROCESS/TOPIC DISCUSSED IN YOUR ESSAY** | **SELECT TYPE** | **IDENTIFY COMPARISON** | **EXPLAIN COMPARISON** |
|  | Period/EraSituationRegionThemeHistory SubDiscipline |  |  |

**LONG-ESSAY QUESTION – OUTLINE, PART II – BODY PARAGRAPH #2**

**BODY PARAGRAPH #2**

**TOPIC SENTENCE #1**

Explain HOW this topic sentence demonstrates a relationship between labor systems and social hierarchies.

**EVIDENCE #1**

 Identify the evidence:

 Describe the evidence is:

 Explain how the evidence demonstrates **change or continuity** and reasons why and/or consequences of CCOT

**EVIDENCE #2**

 Identify the evidence:

 Describe the evidence is:

 Explain how the evidence demonstrates **change or continuity** and reasons why and/or consequences of CCOT

SYNTHESIS: Select one of the arguments previously discussed in your essay. Select a synthesis method, ID and explain the connection.

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| --- | --- | --- | --- |
| **PROCESS/TOPIC DISCUSSED IN YOUR ESSAY** | **SELECT TYPE** | **IDENTIFY COMPARISON** | **EXPLAIN COMPARISON** |
|  | Period/EraSituationRegionThemeHistory SubDiscipline |  |  |

**LONG-ESSAY QUESTION – OUTLINE, PART II – BODY PARAGRAPH #3**

**BODY PARAGRAPH #3**

**TOPIC SENTENCE #1**

Explain HOW this topic sentence demonstrates a relationship between labor systems and social hierarchies.

**EVIDENCE #1**

 Identify the evidence:

 Describe the evidence is:

 Explain how the evidence demonstrates **change or continuity** and reasons why and/or consequences of CCOT

**EVIDENCE #2**

 Identify the evidence:

 Describe the evidence is:

 Explain how the evidence demonstrates **change or continuity** and reasons why and/or consequences of CCOT

SYNTHESIS: Select one of the arguments previously discussed in your essay. Select a synthesis method, ID and explain the connection.

|  |  |  |  |
| --- | --- | --- | --- |
| **PROCESS/TOPIC DISCUSSED IN YOUR ESSAY** | **SELECT TYPE** | **IDENTIFY COMPARISON** | **EXPLAIN COMPARISON** |
|  | Period/EraSituationRegionThemeHistory SubDiscipline |  |  |

**CONCLUSION**

RESTATE THESIS:

**PEER EDIT GRADING RUBRIC** Editor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | **RUBRIC REQUIREMENT** | **IF REQUIREMENT FULFILLED, WHAT WAS IT?** |
| **Thesis** | Makes a historically defensible claim and responds to all parts of question. (1 pt for ☑ in both boxes)□ Continuities AND Changes□ At least **2** relevant arguments | List the 2-3 successful claims made by the author in the thesis:1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **Using Evidence** | 1 pt for each of the following:□ Addresses the topic of the question with at least **4** specific examples of relevant evidence.□ Utilizes at least **4** specific examples of relevant evidence to *fully* and *effectively* substantiate the stated thesis or a relevant argument | **DESCRIBES RELATIONSHIP BETWEEN…** | **EXPLAINS?** |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | YES NOYES NOYES NOYES NOYES NOYES NO |
| **Historical Thinking Skills** | 1 pt for each of the following:□ Describes **2+** (total) continuities AND changes (but must include at least 1 change and 1 continuity)□ Explains the reasons and/or consequences for **2+** continuities AND changes (must include at least 1 change and 1 continuity)  | **CHANGE AND CONTINUITY** 1. From 600-1750, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ changed…1. From 600-1750, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ remained the same… | **EXPLAINS CCOT**1. A reason/consequence of this change was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. A reason/consequence of this continuity was \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Synthesis** | Extends argument by explaining the connections between the argument & ONE of the following: (1 pt)□ A development in different historical period, situation, era, or geographical area□ A different course theme□ A different discipline | FINAL SCORE:\_\_\_\_\_\_6 |