**The Long Essay Question (LEQ) – Essay Outline** Name: Per:

**INTRODUCTION**

HISTORICAL CONTEXT:

THESIS – 3 arguments regarding relationships between labor systems and social hierarchies; must include BOTH change **and** continuity in thesis

|  |  |
| --- | --- |
| Argument #1: | Circle one:  CHANGE  CONTINUITY |
| Argument #2: | Circle one:  CHANGE  CONTINUITY |
| Argument #3: | Circle one:  CHANGE  CONTINUITY  SYNTHESIS |

\*If necessary, the 3rd body paragraph can include your discussion of historical synthesis

**BODY PARAGRAPH #1**

**TOPIC SENTENCE #1**

Explain HOW this topic sentence demonstrates a relationship between labor systems and social hierarchies.

**EVIDENCE #1**

Identify the evidence:

Describe the evidence is:

Explain how the evidence demonstrates **change or continuity** and reasons why and/or consequences of CCOT

**EVIDENCE #2**

Identify the evidence:

Describe the evidence is:

Explain how the evidence demonstrates **change or continuity** and reasons why and/or consequences of CCOT

SYNTHESIS: Select one of the arguments previously discussed in your essay. Select a synthesis method, ID and explain the connection.

|  |  |  |  |
| --- | --- | --- | --- |
| **PROCESS/TOPIC DISCUSSED IN YOUR ESSAY** | **SELECT TYPE** | **IDENTIFY COMPARISON** | **EXPLAIN COMPARISON** |
|  | Period/Era  Situation  Region  Theme  History Sub  Discipline |  |  |

**LONG-ESSAY QUESTION – OUTLINE, PART II – BODY PARAGRAPH #2**

**BODY PARAGRAPH #2**

**TOPIC SENTENCE #1**

Explain HOW this topic sentence demonstrates a relationship between labor systems and social hierarchies.

**EVIDENCE #1**

Identify the evidence:

Describe the evidence is:

Explain how the evidence demonstrates **change or continuity** and reasons why and/or consequences of CCOT

**EVIDENCE #2**

Identify the evidence:

Describe the evidence is:

Explain how the evidence demonstrates **change or continuity** and reasons why and/or consequences of CCOT

SYNTHESIS: Select one of the arguments previously discussed in your essay. Select a synthesis method, ID and explain the connection.

|  |  |  |  |
| --- | --- | --- | --- |
| **PROCESS/TOPIC DISCUSSED IN YOUR ESSAY** | **SELECT TYPE** | **IDENTIFY COMPARISON** | **EXPLAIN COMPARISON** |
|  | Period/Era  Situation  Region  Theme  History Sub  Discipline |  |  |

**LONG-ESSAY QUESTION – OUTLINE, PART II – BODY PARAGRAPH #3**

**BODY PARAGRAPH #3**

**TOPIC SENTENCE #1**

Explain HOW this topic sentence demonstrates a relationship between labor systems and social hierarchies.

**EVIDENCE #1**

Identify the evidence:

Describe the evidence is:

Explain how the evidence demonstrates **change or continuity** and reasons why and/or consequences of CCOT

**EVIDENCE #2**

Identify the evidence:

Describe the evidence is:

Explain how the evidence demonstrates **change or continuity** and reasons why and/or consequences of CCOT

SYNTHESIS: Select one of the arguments previously discussed in your essay. Select a synthesis method, ID and explain the connection.

|  |  |  |  |
| --- | --- | --- | --- |
| **PROCESS/TOPIC DISCUSSED IN YOUR ESSAY** | **SELECT TYPE** | **IDENTIFY COMPARISON** | **EXPLAIN COMPARISON** |
|  | Period/Era  Situation  Region  Theme  History Sub  Discipline |  |  |

**CONCLUSION**

RESTATE THESIS:

**PEER EDIT GRADING RUBRIC** Editor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **RUBRIC REQUIREMENT** | **IF REQUIREMENT FULFILLED, WHAT WAS IT?** | | |
| **Thesis** | Makes a historically defensible claim and responds to all parts of question. (1 pt for ☑ in both boxes)  □ Continuities AND Changes  □ At least **2** relevant arguments | List the 2-3 successful claims made by the author in the thesis:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **Using Evidence** | 1 pt for each of the following:  □ Addresses the topic of the question with at least **4** specific examples of relevant evidence.  □ Utilizes at least **4** specific examples of relevant evidence to *fully* and *effectively* substantiate the stated thesis or a relevant argument | **DESCRIBES RELATIONSHIP BETWEEN…** | | **EXPLAINS?** |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | YES NO  YES NO  YES NO  YES NO  YES NO  YES NO |
| **Historical Thinking Skills** | 1 pt for each of the following:  □ Describes **2+** (total) continuities AND changes (but must include at least 1 change and 1 continuity)  □ Explains the reasons and/or consequences for **2+** continuities AND changes (must include at least 1 change and 1 continuity) | **CHANGE AND CONTINUITY**   1. From 600-1750, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ changed…   1. From 600-1750, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ remained the same… | **EXPLAINS CCOT**   1. A reason/consequence of this change was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. A reason/consequence of this continuity was \_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Synthesis** | Extends argument by explaining the connections between the argument & ONE of the following: (1 pt)  □ A development in different historical period, situation, era, or geographical area  □ A different course theme  □ A different discipline | | | FINAL SCORE:  \_\_\_\_\_\_  6 |