*Note: the question “numbers” are my own customization, and do NOT reflect official College Board designation.*

Ask yourself the question in the left column. Your answer should come close to what’s written in the middle column. The right column is words you should look for in a MC question, or use in an essay.

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| **Key Concept 3.1 Expansion and Intensification of Communication and Exchange Networks** | **Answer**Concepts & Relevant Factual Examples in Underline | **“Factoids”** |
| 3.1 How did trade networks in the post-Classical Era compare to the Classical Era?3.1.0.1 What new technologies, governmental policies, and merchant activities accompanied these developments?3.1.0.2 What role did pastoral and nomadic groups play in these trade networks? |  |  |
| 3.1.I How did the physical size of post-Classical trade networks compare to the previous era?3.1.I.A What Classical era trade networks continued during the post-classical era, and which new cities were added?3.1.I.B What new trade networks developed?3.1.I.C What new technologies enabled the growth of inter-regional trade networks?3.1.I.D What factors encouraged com- mercial growth?3.1.8.E How did the expansion of empires & trade networks affect the relationship between peoples inside vs. outside those “zones?” |  |  |
| 3.1.II What were the effects of migration?3.1.II.A What basic understandings of environment and technology did post- classical traders need to conduct their business?3.1.II.B What were the environmental effects of migration?3.1.II.C … linguistic effects of migration? |  |  |
| 3.1.III How did trade networks as a whole develop in the post-classical era?3.1.III.A Why and where did Muslim trade networks change?3.1.III.B What institutions did merchants create to foster both trade and cultural diffusion?3.1.III.C How well did post-classical societies know/understand each other?3.1.III.D How did post-classical trade affect the diffusion of literary, artistic, and cultural traditions?3.1.III.E How did post-classical trade affect the diffusion of scientific and technological traditions? |  |  |
| 3.1.IV What were the biological effects of post-classical trade?3.1.IV.A What new foods, crops, and agricultural practices diffused?3.1.IV.B What diseases and pathogens also spread via post-classical trade networks? |  |  |

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| **Key Concept 3.2 Continuity & Innovation of State Forms and their Interactions** | **Answer**Concepts & Relevant Factual Examples in Underline | **“Factoids”** |
| 3.2 How did state formations develop in the post-classical era? |  |  |
| 3.2.I.A How did post-classical states avoid the mistakes of classical empires in the regions where classical empires collapsed?3.2.I.B What new forms of governance emerged?3.2.I.C How & where did governmental diffusion occur?3.2.I.D How did states in the Americas develop? |  |  |
| 3.2.II What technological and cultural exchanges did states encourage? |  |  |

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| **Key Concept 3.3 Increased Economic Productive Capacity and its Consequences** | **Answer**Concepts & Relevant Factual Examples in Underline | **“Factoids”** |
| 3.3 What were the overall worldwide economic trends?3.3.I.A What new innovations affected agriculture in the post-classical era?3.3.I.B How and why did crops migrate?3.3.I.C How did textile and porcelain pro- duction develop? |  |  |
| 3.3.II Why did some post-classical urban areas decline, while others prospered & grew? 3.3.II.C What roles did cities play in their societies? |  |  |
| 3.3.III How did social and labor systems develop during the post-classical era?3.3.III.A What pre-existing labor systems continued?3.3.III.B How did social and gender hierarchies develop?3.3.III.C What new labor forms developed?3.3.III.D Who did some gender roles and family structures change? |  |  |