*Note: the question “numbers” are my own customization, and do NOT reflect official College Board designation.*

Ask yourself the question in the left column. Your answer should come close to what’s written in the middle column. The right column is words you should look for in a MC question, or use in an essay.

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| **Key Concept 3.1 Expansion and Intensification of Communication and Exchange Networks** | **Answer**  Concepts & Relevant Factual Examples in Underline | **“Factoids”** |
| 3.1 How did trade networks in the post-Classical Era compare to the Classical Era?  3.1.0.1 What new technologies, governmental policies, and merchant activities accompanied these developments?  3.1.0.2 What role did pastoral and nomadic groups play in these trade networks? |  |  |
| 3.1.I How did the physical size of post-Classical trade networks compare to the previous era?  3.1.I.A What Classical era trade networks continued during the post-classical era, and which new cities were added?  3.1.I.B What new trade networks developed?  3.1.I.C What new technologies enabled the growth of inter-regional trade networks?  3.1.I.D What factors encouraged com- mercial growth?  3.1.8.E How did the expansion of empires & trade networks affect the relationship between peoples inside vs. outside those “zones?” |  |  |
| 3.1.II What were the effects of migration?  3.1.II.A What basic understandings of environment and technology did post- classical traders need to conduct their business?  3.1.II.B What were the environmental effects of migration?  3.1.II.C … linguistic effects of migration? |  |  |
| 3.1.III How did trade networks as a whole develop in the post-classical era?  3.1.III.A Why and where did Muslim trade networks change?  3.1.III.B What institutions did merchants create to foster both trade and cultural diffusion?  3.1.III.C How well did post-classical societies know/understand each other?  3.1.III.D How did post-classical trade affect the diffusion of literary, artistic, and cultural traditions?  3.1.III.E How did post-classical trade affect the diffusion of scientific and technological traditions? |  |  |
| 3.1.IV What were the biological effects of post-classical trade?  3.1.IV.A What new foods, crops, and agricultural practices diffused?  3.1.IV.B What diseases and pathogens also spread via post-classical trade networks? |  |  |

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| **Key Concept 3.2 Continuity & Innovation of State Forms and their Interactions** | **Answer**  Concepts & Relevant Factual Examples in Underline | **“Factoids”** |
| 3.2 How did state formations develop in the post-classical era? |  |  |
| 3.2.I.A How did post-classical states avoid the mistakes of classical empires in the regions where classical empires collapsed?  3.2.I.B What new forms of governance emerged?  3.2.I.C How & where did governmental diffusion occur?  3.2.I.D How did states in the Americas develop? |  |  |
| 3.2.II What technological and cultural exchanges did states encourage? |  |  |

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| **Key Concept 3.3 Increased Economic Productive Capacity and its Consequences** | **Answer**  Concepts & Relevant Factual Examples in Underline | **“Factoids”** |
| 3.3 What were the overall worldwide economic trends?  3.3.I.A What new innovations affected agriculture in the post-classical era?  3.3.I.B How and why did crops migrate?  3.3.I.C How did textile and porcelain pro- duction develop? |  |  |
| 3.3.II Why did some post-classical urban areas decline, while others prospered & grew?  3.3.II.C What roles did cities play in their societies? |  |  |
| 3.3.III How did social and labor systems develop during the post-classical era?  3.3.III.A What pre-existing labor systems continued?  3.3.III.B How did social and gender hierarchies develop?  3.3.III.C What new labor forms developed?  3.3.III.D Who did some gender roles and family structures change? |  |  |