Ask yourself the question in the left column. Your answer should come *close* to what’s written in the middle column. The right column is words you should look for in a MC question, or use in an essay.

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| **Key Concept 2.1 The Development & Codification of Religious & Cultural Traditions** | **Answer**  Concepts & Relevant Factual Examples in Underline | **“Factoids”** |
| 2.1 How did religions help strengthen political, economic, and cultural ties within societies?  2.1.I How did religions promote a sense of unity?  2.1.I.A What are the characteristics and core teachings of Judaism?  2.1.I.B … Hinduism(s)? |  |  |
| 2.1.II What is a “universal religion?” Where did universal religions exist by 600 CE?  2.1.II.A … Buddhism? How and where did Buddhism spread by 600 CE?  2.1.II.B … Confucianism?  2.1.II.C … Daoism?  2.1.II.D … Christianity? How and where did Christianity spread by 600 CE?  2.1.II.E … Greco-Roman philosophy and science? |  |  |
| 2.1.III How did religions affect gender roles in their respective societies?  2.1.IV What other religious and cultural traditions were common by 600 CE?  2.1.IV.A How did humans’ reliance on the natural world influence religion?  2.1.IV.B How did humans relate to their deceased ancestors? |  |  |
| 2.1.V How did art and culture develop to 600 CE?  2.1.V.A What literary works influenced later eras?  2.1.V.B How did different societies’ architectural styles develop?  2.1.V.C What examples of syncretism reflect the Classical Era to 600 CE? |  |  |

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| **Key Concept 2.2 The Development of States and Empires** | **Answer**  Concepts & Relevant Factual Examples in Underline | **“Factoids”** |
| 2.2. What is an “empire,” and what were empires’ common characteristics during the Classical Era?  2.2.I How did the number & size of Classical empires compare to the Ancient Era?  2.2.I.A What were the most influential of the Classical Era empires? |  |  |
| 2.2.II What techniques did Classical empires create to administer their territories?  2.2.II.A What new political methods were created in order to rule the larger empires in the Classical Era?  2.2.II.B How did imperial governments let their population know that the government was “in charge?”  2.2.II.C What role did trade play in creating and maintaining empires? |  |  |
| 2.2.III What unique social and economic characteristics existed in empires?  2.2.III.A What function did imperial cities perform?  2.2.III.B What social classes & occupations were common in empires?  2.2.III.C What labor systems provided the workers for Classical Empires?  2.2.III.D Describe the gender and family structures of Classical Era empires. |  |  |
| 2.2.IV What caused Classical Empires to decline, collapse, or transform into something else?  2.2.IV.A What were the environmental and social weaknesses of Classical Empires?  2.2.IV.B What external weaknesses contributed to the end of Classical Empires? |  |  |

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| **Key Concept 2.3 Emergence of Trans- regional Networks of Communication and Exchange** | **Answer**  Concepts & Relevant Factual Examples in Underline | **“Factoids”** |
| 2.3. How did Classical era trade networks compare to Ancient era networks? What forces contributed to the changes between the two eras? What was commonly traded along these trade networks?  2.3.I How did trade & communication networks develop by 600 CE?  2.3.II What technologies enabled long-distance overland and maritime trade?  2.3.III Besides the physical goods, what intangibles also traveled along trade networks?  2.3.III.A What crops spread along Classical Era trade networks?  2.3.III.B What effects did diseases have on Classical empires?  2.3.III.C How did religions spread along trade networks, and how did the trade networks affect the religions? |  |  |