Directions: In order to understand the wording of the AP exam, specifically the short-answer questions (SAQs), you need to know what they are asking of you. Today you will practice understanding what three words, in particular, mean.

***Identify***: simply state what the item is, as well as any pertinent information about the item. (A lamp is in Mrs. Roser’s room).

***Describe***: use sensory information (what do you see, what do you hear, what do you smell, etc.) to state what the item is. (The lamp in Mrs. Roser’s room is green and blue, is located in the corner, and provides light for the students).

***Explain***: use sensory information to tell me what the item is, why it exists, and justify its existence with evidence. (Mrs. Roser has a lamp in her room that is green and blue, located in the corner and providing light to the students. Mrs. Roser has a lamp in her room because she does not like the flourescent lighting and the students, in the past have complained about it.)

Please use the time in class today to walk around my room, the hallway, and other teachers’ rooms (with their permission) to identify one item, describe that item, and explain that item.

|  |  |
| --- | --- |
| Identify |  |
| Describe |  |
| Explain |  |