**How to Format an LEQ Response**

**Read the prompt.** What is the question asking you? Write the keywords on the line below. Will you approach this as a CC, CCOT, or Causation essay? Also, write any SPICE-T theme(s) that the question is asking you.

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**Paragraph 1: Context and Thesis**

Two to three sentences to establish contextualization

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 Thesis, which directly addresses the question and has 3 organizational categories.

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**Paragraph 2: First body paragraph**

1. Topic Sentence (directly address the question, introduces a particular category, takes a position on that category)

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2. SFI (specific factual information)

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3. Analysis (how the SFI supports the thesis)

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4. A second piece of SFI

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5. Analysis (how the SFI supports the thesis)

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**Paragraph 3: Second body paragraph**

1. A transition (topic sentence) that shows addition (or contradiction if appropriate), then follows the same format as 1st body paragraph ( directly address the question, introduces a particular category, takes a position on that category)

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2. SFI (specific factual information)

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3. Analysis (how the SFI supports the thesis)

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4. A second piece of SFI

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5. Analysis (how the SFI supports the thesis)

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**Paragraph 4: Third body paragraph (if you have three categories)**

1. A transition (topic sentence) that shows addition (or contradiction if appropriate), then follows the same format as 1st body paragraph ( directly address the question, introduces a particular category, takes a position on that category)

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2. SFI (specific factual information)

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3. Analysis (how the SFI supports the thesis)

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4. A second piece of SFI

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5. Analysis (how the SFI supports the thesis)

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**Paragraph 5: Conclusion**

 Provide 2-3 sentences of conclusion. Restate your thesis and pull together the topic sentences of each paragraph (remind your reader of how you proved your point using your categories).

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**LEQ Rubric (6 Points)**

1. **Thesis/Claim (1 Point)**

\_\_\_\_\_ Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning

1. **Contextualization (1 Point)** \_\_\_\_\_ Describes a broader historical context relevant to the prompt

1. **Evidence (2 Points)** \_\_\_\_\_ Provides specific examples of evidence relevant to the topic of the prompt

 \_\_\_\_\_ Supports an argument in response to the prompt using specific and relevant examples of evidence

1. **Analysis & Reasoning (2 Points)**

\_\_\_\_\_ Uses historical reasoning (comparison, causation, continuity, and change) to frame or structure an argument that addresses the prompt

\_\_\_\_\_\_ Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question

SCORE\_\_\_\_\_