**Course:** **Honors World History**

**Instructor:** **Jeanine Roser**

**Contact information:**

Telephone Number: 702-799-4340 ext. 3401

**Instructor** **Email:** **roserjm@nv.ccsd.net**

**Class Website/LMS:** [www.roserwh.weebly.com](http://www.roserwh.weebly.com)

School website - https://www.wctawranglers.com

**Course Scope and Goals:**

The course will be approximately equally divided into SIX different time periods.  Each time period will examine world history on a truly global scale; i.e. comparing and contrasting civilizations from around the world during the same time period. This is not a Western Civilization course by any measure!  The course will focus heavily on continuity and change; exploring religion, government structures, trade routes, labor systems, socio-economic classes, and cultural diversity.  Students will frequently examine primary source documents in order to get a hands-on and “unfiltered” interpretation of historical events from a multiplicity of people from around the planet.

1. Students will be able to critically analyze and interpret primary source documents.
2. Students will be able to synthesize multiple primary source documents in order to defend a position and/or make an argument by using critical reading and writing skills.
3. Students will be able to critically interpret and analyze multiple cultures spanning human history in order compare and contrast cultures with one another.
4. Students will be able to critically assess cultures in order to understand continuities and changes that occur over time.
5. Students will be able to utilize multiple sources of technology to enhance and demonstrate understanding of content material.
6. Students will gain a greater understanding of civilizations both past and present.

**Textbook(S):** All classroom material can be found on dunningsclass.com

**Course Materials:** Notebook, paper, pencil, blue/black ball point pens, set of 4-color of highlighters, and portable flash drive. It is recommended that each student bring a computer of some kind however this is not a requirement (we have a limited number to use within the class).

**Grading Policy:** The purpose of grades is to provide effective feedback to students, parents, and the school administration about a student’s progress towards mastery of the established standards for a particular course or subject. It is important to note that **excessive absences** (seven unexcused absences during a semester) may result in a loss of credit in accordance with CCSD Regulation 5113.

Extra credit will not be permitted unless the work is specifically designed to provide more evidence of a student’s progress towards mastery of the established standards.

Students will be graded on a 0-100 point scale, with the following grade equivalents:

|  |  |  |
| --- | --- | --- |
| 90-100 | = | A |
| 80-89 | = | B |
| 70-79 | = | C |
| 60-69 | = | D |
| 0-59 | = | F |

Semester grades will be calculated as follows:

|  |  |
| --- | --- |
| First Quarter Grades | 42.5% of the Semester Grade |
| Second Quarter Grades | 42.5% of the Semester Grade |
| Semester Exam | 15% of the Semester Grade |
| Semester Grade  | 100% |

Quarter Grade Assignment Categories will be weighted as follows:

|  |  |
| --- | --- |
| **Type of Assignment** | **Weighting for Quarter Grade** |
| Content Mastery | 60% |
| Skill Development | 30% |
| Employability Skills | 10% |

**Citizenship Policy:**

The following rubric will be used as a general guideline to determine student citizenship grade:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Outstanding | Satisfactory | Needs Improvement | Unsatisfactory |
| Engagement | Consistently involved in class activities; contributes to overall learning processes; collaborates with others and/or the teacher. | Engages in class activities, but may have to be encouraged; works with others or groups, but may not initiate collaboration.  | Does not engage in class activities; rarely demonstrates initiative and may occasionally disengage from class. | Consistently uninvolved in class activities. Adamant refusal to work |
| Preparation | Consistently prepared with materials; work is on time and may go beyond expectations. | Student has materials and submits work in a timely fashion and as expected. | Student may have had multiple instances of being unprepared, late work, or not completed as requested. | Consistently unprepared for class. Does not submit work on time or at all.  |
| Behavior | Consistently respectful of both classmates and adults; takes responsibility for individual actions; consistently complies with school and classroom rules. | Respectful to both peers and adults. Occasionally accepts personal responsibility. Mostly complies with school and classroom rules.  | Disruptive to others. Argumentative and defensive when disciplined. Disregard for school or class rules. Instances of plagiarism or academic dishonesty. | Consistent disrespect to classmates or adults. Regularly disruptive to learning process and violation of school or class rules. Instances of plagiarism or academic dishonesty. |

Student citizenship grades are reported as follows:

|  |  |  |
| --- | --- | --- |
| Outstanding | = | O |
| Satisfactory | = | S |
| Needs Improvement | = | N |
| Unsatisfactory | = | U |

**Behavior Expectations:**

It is a goal of West Career and Technical Academy to create a college-like atmosphere where students, staff, teachers, and administration interact in a collaborative, professional, and responsible manner. Basic behavioral guidelines include:

* Students will not interfere with teacher instruction.
* Students will not interfere with another student’s learning.
* Students will not engage in behaviors that are not in their best interest, the best interest of others, or in the best interest of West Career and Technical Academy.
* The CCSD Honor Code will be strictly enforced.
* The Acceptable Use Policy (AUP) regarding the use of technology must be followed at all times.

Students and parents are responsible for reviewing the CCSD Student Behavior Guidelines/Honor Code/AUP, the West CTA Student Handbook, and the West CTA Tardy Policy.

**Makeup Work / Late Work**

All assignments are due at the beginning of the period on the established due date.

After any absence, a secondary student is required to initiate contact with the teacher(s) to obtain appropriate makeup work within three school days immediately following the absence. Once contact has been made with the teacher(s), specific makeup work must be completed and returned to the teacher(s) within a reasonable length of time, to be determined by the teacher and communicated to the student/parent or legal guardian. The makeup work must be returned to the teacher(s) by the specified due date if it is to be acknowledged. Students shall be allowed a minimum of three (3) days to complete makeup work.

Graded assignments turned in beyond the three days for makeup work is considered late work. Late work is generally not accepted for full credit.

Late work is generally not accepted in Honors World History courses. Teachers will allow some leniency on this during first semester only, but students will lose points every day the assignment is late up to one week after the assignment. During second semester there is no late work accepted.

**Honor Code/Cheating/Plagiarism**

Please refer to the West CTA Student Handbook located on the West CTA website [wctawranglers.com->Students->Student Handbook].

**Retake Policy**

Students will be allowed to retake one Content Mastery assignment per quarter with no penalty. The retake should take place within two weeks of the original due date/assessment date. Final versions of projects and presentations cannot be “re-taken.” A reasonable teacher intervention must be completed in order to retake the assessment. If the student is attempting to use their retake on a test, they MUST have completed the review prior to the first test that was taken. If this was not done on time and completely, they cannot use this test as their retake.

**Tardy Policy**

A school-wide tardy policy will be enforced at West CTA. Important items to be aware of include:

* Students arriving to class after the tardy bell without a pass will be marked tardy.
* If the student is more than 30 minutes late to any class period, the student will be marked absent. If the student is late due to a medical appointment, the parent/guardian must provide documentation to the attendance clerk when the student arrives on campus.
* Students tardy to class will be subject to the discipline appropriate for the circumstance and the number of times tardy (as stipulated by the school’s tardy policy).

**Computer Use**

The West CTA has a powerful student WIFI system which extends throughout the school campus. Students will be able to use their own laptops and tablets during class (at appropriate and/or directed times), at lunch, as well as before and after school. They will learn how to use Google Apps and other internet based resources to store files, manage their digital portfolio, and collaborate electronically. An emphasis will be placed on the appropriate use of technology.

**Honors World History**

**Jeanine Roser**

**This page must be returned to the course instructor by:** **Sept 1, 2018**

**Print student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

By signing this page, both parent/guardian and student state that they have read and understood the course expectations for the course named above.

The parent/guardian may contact the instructor with questions before signing.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Student Signature*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Parent Signature*