**Document Based Question (DBQ) Analysis**

HIPP TACOS!

**H:** Historical Context: What’s the date? What was going on at the time of the document? Are there other big events that could have motivated the writer/creator/author at the time to inspire a change?

**I:** Intended Audience: Who did the speaker (author/creator) intend to reach? Who was meant to read, see, or hear the document?

**P:** Purpose: Why did the speaker create this document? What is he/she trying to change?

**P:** Point of View: What is the speaker’s position in society, and how does this impact his/her view? Does he/she convey emotion? Does he/she have a defined political, religious, or economic view that a reader should consider? Consider the context, audience, and purpose when writing POV.

***Apply HIPP to each document in a DBQ or that we analyze in class & use HIPP TACOS to write and check your essay.***

**T:** Thesis: What are two to three claims you can make, based on the documents? Have you addressed all parts of the question?

**A:** Argument or Analysis: Based on the evidence provided in the documents, argue and analyze what the question is asking. What does each document imply? What corroborations exist among the documents? Is there any contradiction among the documents?

**C:** Context: Contextualize the argument. Situate the thesis, argument, or parts of argument to broader events. What is the big picture of the documents? Can you connect the documents or your arguments to global movements?

**O:** Outside Information: What additional evidence can you tie to the documents? Can you make a connection to the argument? Can you include more evidence, separate from the Context?

**S:** Synthesis: What is another event/civilization that is experiencing something similar at the same time to the situation described in these documents? Is there another era or region that you can compare? Is there a theme that is not the focus of the essay, like political, economic, social, cultural, or intellectual history that is similar?