**Name**

**Hour**

Pick one of your body paragraphs from the EBQ you handed in. (the worse the paragraph, the better!) Type that paragraph into the table below **verbatim**.

|  |  |
| --- | --- |
| **Original Version** | **Topic = ALL CAPS** |
|  |  |
| # of Sentences# of Words |  |

**Original Paragraph’s Score-able Worth**

**Color-code the specific words that earn(ed) points.**

**Summarization** **Evidence** ***POV / Context***

|  |  |  |
| --- | --- | --- |
| **2** | **Sources - Address*** **Understand**
 |  |
| **3** | **Evidence** |  |
| ***4*** | ***POV / Context*** |  |
| 5 | **Grouping (Topic Sentence)** |  |
| 6 | **Add’l Evid** |  |

Now, revise that paragraph so that it earns more points per the EBQ Rubric without needing to be much (if any) longer. See the [sample](https://docs.google.com/a/egrps.org/document/d/15B4L7-da8dcumipVcUMybKC9L_Vy4ufIS0LvPSa34b8/edit) if you’re not sure how to do this.

**Rules**:

1. NO sentence can begin with the word “Doc” or “Source” (or even “In doc # …”)
2. The verb “says” is outlawed (same w/ “states, writes”) Be more specific than just copying “what” each doc/source “says.” Describe the tone/purpose/intended audience behind what each author “said.”

|  |  |
| --- | --- |
| **REVISED Version** | **Topic = ALL CAPS** |
|  |  |
| # of Sentences# of Words |  |

**REVISED Paragraph’s Score-able Worth**

**Color-code the specific words that earn(ed) points.**

**Summarization** **Evidence** ***POV / Context***

|  |  |  |
| --- | --- | --- |
| **2** | **Sources - Address*** **Understand**
 |  |
| **3** | **Evidence** |  |
| ***4*** | ***POV / Context*** |  |
| 5 | **Grouping (Topic Sentence)** |  |
| 6 | **Add’l Evid** |  |