**A.P. World History**

**Long Essay Scoring Guide**

**Thesis/Claim – 1 Point Possible**

*\_\_\_* *Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. (1)*

Improvement Needed

\_\_\_Thesis is properly argumentative but is too simplistic and lacks the necessary level of specificity.

\_\_\_Thesis simply restates or rephrases the prompt.

\_\_\_Thesis contains awkward organization, may be off-topic, or contain inaccuracies.

**Contextualization – 1 Point Possible**

**\_\_\_** *Relates the topic of the prompt to broader historical events, developments, or processes that occurred*

*before, during, or continued after the time frame of the question. (1)*

Improvement Needed

\_\_\_Attempts at contextualization are underdeveloped, lack explanation, or hastily phrased.

\_\_\_There are no attempts at contextualization.

**Evidence – 2 Points Possible**

**\_\_\_** *Provides specific examples of evidence relevant to the topic of the prompt. (1)*

\_\_\_*Supports an argument in response to the prompt using specific and relevant examples of evidence. (2)*

Improvement Needed:

\_\_\_Outside evidence is too vague.

\_\_\_Outside evidence lacks explanation, is inaccurate or irrelevant, or non-existent.

**Analysis and Reasoning – 2 Points Possible**

\_\_\_*Essay uses historical reasoning, such as comparison, causation, and CCOT, to frame or structure an argument*

*that addresses the prompt. (1)*

***\_\_\_****Essay as a whole is coherent and employs effective use of historical reasoning and evidence to demonstrate complex*

*understanding of the historical events, developments, or processes. (2)*

Improvement Needed:

\_\_\_One or more body paragraphs are ineffective in addressing the prompt and supporting an argument.

\_\_\_Topic sentences are vague and/or do not support the thesis or argument.

\_\_\_Essay is too simplistic and/or incoherent.

**Score: \_\_\_\_/6points Letter Grade: \_\_\_\_**

**Additional Feedback:**

\_\_\_be specific! \_\_\_budget your time \_\_\_use past tense \_\_\_no shorthand \_\_\_more depth

\_\_\_create more specific/effective topic sentences \_\_\_need more evidence \_\_\_oversimplifications

\_\_\_improve organization \_\_\_study more \_\_\_writing needs more sophistication

\_\_\_see me for extra help