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| **Body #1** | Topic sentence | This gives the reader an idea of what point you are making in this paragraph so they can logically follow what you are saying. The connection may make sense to you, but the reader may not understand. This also give you the time to figure out if this idea is **CLEARLY PROVING** the point or if it is just related to the point. If it is only related to the point it doesn't belong here. (This is your attribution – think argument tower) |
| Document Analysis | This is your interpretation of what the document says NOT an explanation of what is said. DO NOT explain the document here. Analyze the document for what it means in terms of the question (if you re-read what you wrote and it sounds like an explanation of the document you are doing it wrong). You want to **INTERPRET** the document in a way that most clearly makes the case you are hoping to prove. Nothing less is acceptable. (Answer the question using the document – this is your evidence – think argument tower) |
| HIPP/POV and/or Interpretation | You must analyze the documents source or history in some fashion here. This can be done in terms of the authors POV or purpose, the audience he or she meant for it, or by giving the historical context behind what the document is saying. If you choose historical context it MUST be related in some way towards the validity of the document. It cannot be simply related history. |
| Document Analysis | Same as previous Doc Analysis |
| POV and/or Interpretation | Same as previous POV/Interpretation |
| Document Analysis | Same as previous Doc Analysis |
| HIPP/POV and/or Interpretation | Same as previous POV/Interpretation |
| Evidence Beyond Docs | Gives a piece of historical evidence that is related to the point you are making but is not found in any document. This must be VERY SPECIFIC and must be fully explained as to how it relates to the point of the paragraph in order to get points. (This is the WHY…The reason these documents…-think argument tower) |
| Restate Topic | In this sentence (or 2) you restate the point of the paragraph in a different way from the topic sentence and explain why this point is valid based on what you just discussed. It helps to end with a smooth transition but it is not an absolute necessity. This should overall talk about the reason your grouping supports the overall question of the essay. |

**What the Body Paragraphs of Your DBQ Should Look Like:**